

Profile and Plan Essentials

Special Education Students

Total Number of Students Receiving Special Education 1492

School District Total Student Enrollment 6571

Percent of Students Receiving Special Education 22.7

Steering Committee

Name	Position/Role	Building	Email
William Riker	Superintendent	East Stroudsburg Area SD	william-riker@esasd.net
William Vitulli	Other	East Stroudsburg Area SD	william-vitulli@esasd.net
Brian David Baddick	Other	East Stroudsburg Area SD	brian-baddick@esasd.net
Craig Neiman	Other	East Stroudsburg Area SD	craig-neiman@esasd.net
Marialena Casciotta	Director of Special Education	East Stroudsburg Area SD	marialena-casciotta@esasd.net
Mary Olszewski	Director of Special Education	East Stroudsburg Area SD	mary-olszewski@esasd.net
Carol Deane-Gardner	Other	East Stroudsburg Area SD	carol-deane-gardner@esasd.net
Kristen Long	Other	East Stroudsburg Area SD	kristen-long@esasd.net
Mary Burke	Special Education Teacher	East Stroudsburg Area SD	mary-burke@esasd.net
Raymond Lenhart	Building Principal	East Stroudsburg Area SD	raymond-lenhart@esasd.net
Damary Bonilla	Board Member	East Stroudsburg Area SD	damary-bonilla@esasd.net
Deana Ostroski	Special Education Teacher	East Stroudsburg Area SD	deana-ostrosko@esasd.net
Paul Kernan	General Education Teacher	East Stroudsburg Area SD	paul-kernan@esasd.net
Amy Polmounter	Building Principal	East Stroudsburg Area SD	amy-polmounter@esasd.net
Aimee Ellison	General Education Teacher	East Stroudsburg Area SD	aimee-ellison@esasd.net
Amanda Parrish	Building Principal	East Stroudsburg Area SD	amanda-parrish@esasd.net
Jennifer Moriarty	Building Principal	East Stroudsburg Area SD	jennifer-moriarty@esasd.net
Lisa Vitulli	Building Principal	East Stroudsburg Area SD	lisa-vitulli@esasd.net
Cheryl Yacuboski	Other	East Stroudsburg Area SD	cheryl-yacuboski@esasd.net
Miriam Giove	Other	East Stroudsburg Area SD	miriam-giove@esasd.net
Jill Quinn	Other	East Stroudsburg Area SD	jill-quinn@esasd.net
Matthew Krauss	Other	East Stroudsburg Area SD	matthew-krauss@esasd.net

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Improvement and Planning Activity
Implement and increase tier 1,2,3 interventions at the secondary level with all IEP students related to academic and behavioral pattern needs.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Improvement and Planning Activity
Implement a K-12 initial evaluation protocol to assist all district buildings to ensure timely initial evaluations are completed consistently.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

Corrective Action	Improvement and Planning Activities
Special Education Population	Enhance the special education data analysis protocol in K-12 through more in-depth review/tracking to determine transitioning and exiting student cases from Chapter 14 services.
Initial evaluation timelines	Implement a K-12 Initial Evaluation Timeline Protocol and Monitoring System in all district buildings to ensure timelines are complete each reporting quarter
LRE	Implement a revised elementary level-K-5 schedule to accommodate supporting MTSS tier protocols and special education interventions starting in the school year 2022-2023.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Significant Disproportionality - Placement

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends	Improvement Planning and Activities

Significant Disproportionality - Discipline

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities

Significant Disproportionality - Identification

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities

Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

Yes

24 P.S. §1306 facilities				
Facility Name	Facility Type	Facility Type: Other	Services Provided By	Total Students in Facility
PA Mentor	Licensed Shelter		District	3

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)
The district constantly communicates with the resident district regarding transfer of records to ensure completion of the transfer. The district team includes a review of records upon transfer. Moreover, the district team will review and review the current IEP from the resident school to coordinate placement and services. In addition, all students are monitored and afforded tier interventions prior to considerations for fulfilling Child Find.
2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?
The district ensures successful transition back to the resident school through annual IEP meetings, progress monitoring reports, quarterly report cards, parent/teacher conferences, meet the teacher night, transition meetings, interagency meetings, letters, email, phone calls.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

No

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

On the PDE Indicator 5 Report the 2019-2020 data indicates 62.7% of the district's special education student population is located and educated inside a regular education classroom. The state average is 61.5%. Moreover, the district data indicates 11.6% of the population is educated in the regular education setting less than 40% of the time. The state average is 9.6%.

2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

The district is committed to the universal practices as a Trauma Informed School District. The district implemented a professional development plan to train every district staff on the topic of student trauma starting in 2020-2021. The will complete all phases of the training for district staff in 2022-2023.

Thereafter, the district will enter into the maintenance and revision of the Trauma Informed training. In addition, the district is committed to the universal practices with Social Emotional Learning (SEL) The district implemented professional development in the 202-2021 school year. The district will continue with universal commitment by supporting student and staff decision making through the use of MTSS model across the district in all ten buildings. The district has added four full-time MTSS Coordinators in 2022-2023. The MTSS model will monitor and address the behavioral and academic needs of students.

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

The district actively participates in the state ACCESS program and MA billing. These funds are distributed across the district in all ten schools utilized to purchase; new curriculum, classroom equipment, additional staff development on various special education topics, additional special education transportation, additional professional and support staff. The district offers all families and student the same platforms of learning with the necessary supports. Families have the option to choose; brick and mortar, cyber education, and virtual. In addition, the district offers home-bound instruction and instruction in the home to those students in need of short term educational support.

4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.
The district actively participates in the state ACCESS program and MA billing. These funds are distributed across the district in all ten schools utilized to purchase; additional staff development, additional special education transportation, additional professional and support staff. The district introduced the Unified Track and Field program at each high school location in during the 2020-2021 school year. The program is an award winning outcome for the students and district the past two years. The district's students have won regional, state, and national awards for participation. In addition, the district introduced the Unified Bocca Ball program at the Intermediate Level in 2021-2022 school year. The district will expand the Unified Bocca Ball program to the six elementary schools in 2022-2023 to complete the Unified Bocca Ball expansion. The district is committed to provide highly qualified professional and support staff to coach and mentor students within the all extracurricular activities. The district will provide professional development, specialized transportation, and one on one coverage to support student participation.

5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?

Currently, the district utilizes only three district endorsed outplacement pathways. The placements are located outside of the home and resident county. In addition, the resident district ensures equal access to activities for outplacement students by establishing agreements with host districts and or ensuring access back at the resident district. An example of this model would be a secondary student currently participating on the Bethlehem Area School District

Liberty Football Team in Lehigh County. Moreover, this student is provided the appropriate district transportation and interpreting services to fully support participation. Also, the district has implement and expanded an award winning Special Olympics Unified Sports program the past two years for school year 2020-2021, 2021-2022.

6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)

The district is limited with out of district placements. The district will need to explore additional district practices and data to determine the most appropriate continuum of services for the needs of the district's 10 buildings.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Lehigh Learning Academy	Approved Private School (APS)		Lehigh Learning Academy	Learning Support	2
Behavioral Health Associates	Approved Private School (APS)		Behavioral Health Associates	Multiple Disabilities Support	3
Colonial Academy	Licensed Private Academic		Intermediate Unit 20	Multiple Disabilities Support	22

Positive Behavior Support

Date of Approval
2020-11-16

Uploaded Files

Policy 113.1 Discipline of Students with Disabilities.pdf

1. How does the district support the emotional, social needs of students with disabilities?

The district utilizes ACCESS funds to develop and implement a sensory integration program in the ten schools starting in 2020-2021. The program includes; a sensory room location in each school fitted with sensory equipment, etc... In addition, the district has sensory bags and mobile sensory carts to be utilized in any classroom as necessary. Also, the district established and implemented de-escalation rooms to allow for additional resources with the contracted Social Workers and Mental Health Workers. In 2018-2019, the district implemented flexible seating, Zones of Regulation, and MIND UP.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

The district implemented School Wide Positive Behavior Support into all ten school buildings in 2020. All district buildings are implementing the Universal Level of SWPBS and the district continues to expand universally the Check In/Check Out supports across the district. The district continues to support the two (2) positions of Coordinators of Social Services hired during the 2019 school year. The district added contracted services for four Social Workers, and five Mental Health Workers. In addition, the district continues to support the IU20 Mental Health Clinic at the High South location and opened the High School North Mental Clinic in 2020-2021. The Mental Health Staff from the various initiatives work collaboratively under the two district Coordinators of Social Services to plan, develop, and provide district and annual professional development on topic related to Mental Health and Behavioral Health and Interventions. The training needs are based off the district's constant review of student data related to; referrals, suspension, expulsion, attendance, at-risk factors, and academic achievement. The district focus for all staff; Trauma Informed Schools and Social Emotional Learning.

3. Describe the district positive school wide support programs.

The district completed the implementation of the School Wide Positive Behavior Support into all ten school buildings. All district buildings are implementing the Universal Level of SWPBS and the district continues to expand the universally Check In/Check Out supports across the district. The district's two Coordinators of Social Services continue to oversee the school wide support programs. The district implemented data review teams to include analysis of suspension and expulsion, attendance, tier interventions, and an early warning at-risk identification protocol.

4. Describe the district school-based behavior health services.

The district continues to support the two (2) positions of Coordinators of Social Services hired during the 2019-2020 school year. The district added contracted services for four Social Workers, and five Mental Health Workers since 2020-2021. In addition, the district continues to support the IU20 Mental Health Clinic at the High South location and opened the High School North Mental Clinic in 2020-2021. The district integrates the Mental Health Workers directly with the the district's Emotional Support programs at all three levels (Elementary, Intermediate, High School). The continues to support the project FAME initiative (Family Advocacy for Mental Health and Education at the Elementary Level. Project FAME consists of individual and or group counseling

sessions students. The works collaboratively with IU20 through the Resolve program to provide psychiatric services as well as counseling services through a School-Based Outpatient Program within the school district.

5. Describe the district restraint procedure.

All Special Education staff are trained on de-escalation and TACT2 restraint safety techniques. TACT2 is a research-based program. Professional development and annual training occurs across the district. The training is in conjunction with IU20 safety restrain re-certification annual training. The Goal of is to increase the educator's de-escalation skills and effective practices, with attention given to behavioral interventions for struggling students. The TACT2 training espouses a philosophy that focuses on providing the best possible care, welfare, safety, and security to students and staff members. After a restraint technique is implemented, the student and staff are monitored for any possible injuries by the building Nurse. A building restrain report is completed on the day the restrain occurred. Parent/Caregivers are contacted to establish a follow up restraint IEP meeting to review the all student data and revise planning as necessary. The completed Restraint Report is entered into the PDE portal at the Central Administration level within three business days for PDE compliance reporting. The District Policy on Behavior Support is Policy 113.2

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

The district utilizes the Intensive Interagency Approach when having difficulty locating appropriate programming in order to provide FAPE. The district utilizes the IU20 to initiate the protocol team, including MH/DS and County Children and Youth, if necessary as well as Provider 50 agencies, if applicable, in order to utilize a team approach of locating services for difficult to place students. The district and IU20 work collaboratively with County Medical Assistance office to provide school-based partial hospitalization programming for students demonstrating significant mental health needs. If the district and IU20 team is not able to place a student locally, the interagency team will recommend contact with the State APS schools to determine if an appropriate placement can be located and secured. If this is not successful, the the State Inter-Agency person is contacted for assistance in locating alternative program settings for the student. The district continues to review student data and program needs with the opportunity to expand programming capacity by continuing to share and house IU20 operated programs and classes within all ten school district buildings.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JTL13	Secondary	Full-time (1.0)	05/31/2022 04:02 PM

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.05

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.45

Building Name
J T Lambert Intermediate Sch

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.14

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JTL12	Secondary	Full-time (1.0)	05/31/2022 03:52 PM

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.02

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.35

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JTL11	Secondary	Full-time (1.0)	05/31/2022 03:41 PM

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.25

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JTL10	Secondary	Full-time (1.0)	05/31/2022 03:35 PM

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9

Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.18

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JTL9	Secondary	Full-time (1.0)	05/31/2022 03:31 PM

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14

Age Range Justification	FTE %
	0.08

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JTL8	Secondary	Full-time (1.0)	05/31/2022 03:21 PM

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.26

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JTL7	Secondary	Full-time (1.0)	05/31/2022 03:11 PM

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.5

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.06

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JTL6	Secondary	Full-time (1.0)	05/31/2022 03:08 PM

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.3

Building Name	
J T Lambert Intermediate Sch	

Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JTL5	Secondary	Full-time (1.0)	05/31/2022 03:06 PM

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.18

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JTL4	Secondary	Full-time (1.0)	05/31/2022 03:03 PM

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.24

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JTL3	Secondary	Full-time (1.0)	06/20/2022 09:25 AM

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.2

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7

Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JTL2-IU-AS	Secondary	Full-time (1.0)	05/31/2022 12:51 PM

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		5
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	11 to 14
Age Range Justification		FTE %
		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JTL1-LIFE	Secondary	Full-time (1.0)	05/31/2022 12:48 PM

Building Name		
J T Lambert Intermediate Sch		
Support Type		

Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LIS11	Secondary	Full-time (1.0)	05/31/2022 12:54 PM

Building Name		
Lehman Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		26
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.52

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LIS10	Secondary	Full-time (1.0)	05/31/2022 12:53 PM

Building Name		
Lehman Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.36

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LIS9	Secondary	Full-time (1.0)	05/31/2022 12:48 PM

Building Name		
Lehman Intermediate Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.08

Building Name		
Lehman Intermediate Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.02

Building Name		
Lehman Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		23
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LIS8	Secondary	Full-time (1.0)	05/31/2022 12:42 PM

Building Name		
Lehman Intermediate Sch		

Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
		0.06

Building Name		
Lehman Intermediate Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LIS7	Secondary	Full-time (1.0)	05/31/2022 11:52 AM

Building Name	
Lehman Intermediate Sch	
Support Type	
Learning Support	

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.02

Building Name		
Lehman Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LIS6	Secondary	Full-time (1.0)	05/31/2022 11:42 AM

Building Name		
Lehman Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.02

Building Name		
Lehman Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LIS5	Secondary	Full-time (1.0)	05/31/2022 11:34 AM

Building Name	
Lehman Intermediate Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	1

Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.02

Building Name		
Lehman Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LIS4	Secondary	Full-time (1.0)	05/31/2022 11:29 AM

Building Name		
Lehman Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14

Age Range Justification	FTE %
	0.04

Building Name		
Lehman Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LIS3	Secondary	Full-time (1.0)	05/31/2022 11:04 AM

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LIS2	Secondary	Full-time (1.0)	05/31/2022 10:57 AM

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LIS1	Secondary	Full-time (1.0)	05/31/2022 11:12 AM

Building Name		
Lehman Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSN14	Secondary	Full-time (1.0)	06/20/2022 09:25 AM

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.05

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.02

Building Name		
East Stroudsburg SHS North		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSN13	Secondary	Full-time (1.0)	05/31/2022 11:11 AM

Building Name
East Stroudsburg SHS North

Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 21
Age Range Justification		FTE %
Life Skills- Can stay until 21		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSN12	Secondary	Full-time (1.0)	06/20/2022 09:25 AM

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.05

Building Name		
East Stroudsburg SHS North		
Support Type		
Life Skills Support		

Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 21
Age Range Justification		FTE %
Life Skills can stay until 21		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSN11	Secondary	Full-time (1.0)	05/31/2022 11:05 AM

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		40
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSN10	Secondary	Full-time (1.0)	06/20/2022 09:25 AM

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		28
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.56

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSN9	Secondary	Full-time (1.0)	05/31/2022 10:59 AM

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSN8	Secondary	Full-time (1.0)	06/20/2022 09:25 AM

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.05

Building Name		
East Stroudsburg SHS North		

Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSN7	Secondary	Full-time (1.0)	05/31/2022 10:52 AM

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSN6	Secondary	Full-time (1.0)	05/31/2022 10:47 AM

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSN5	Secondary	Full-time (1.0)	05/31/2022 10:46 AM

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %

	0.75
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Building Name		
East Stroudsburg SHS North		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.02

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSN4	Secondary	Full-time (1.0)	05/31/2022 10:41 AM

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSN3	Secondary	Full-time (1.0)	05/31/2022 10:36 AM

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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HSN2	Secondary	Full-time (1.0)	06/20/2022 09:18 AM
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Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.2

Building Name		
East Stroudsburg SHS North		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.2

Building Name		
East Stroudsburg SHS North		
Support Type		
Emotional Support		

Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.05

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSN1	Secondary	Full-time (1.0)	05/31/2022 10:10 AM

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS17	Secondary	Full-time (1.0)	05/31/2022 09:31 AM

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.1

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3

Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS16	Secondary	Full-time (1.0)	05/31/2022 08:38 AM

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.06

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18

Age Range Justification	FTE %
	0.3

Building Name		
East Stroudsburg SHS South		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.05

Building Name		
East Stroudsburg SHS South		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS15	Secondary	Full-time (1.0)	06/20/2022 09:17 AM

Building Name		
East Stroudsburg SHS South		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 21
Age Range Justification		FTE %
Life Skills- Can stay until 21		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS14	Secondary	Full-time (1.0)	05/31/2022 08:28 AM

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.12

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS13	Secondary	Full-time (1.0)	05/31/2022 08:22 AM

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.34

Building Name		
East Stroudsburg SHS South		

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.15

Building Name		
East Stroudsburg SHS South		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.05

Building Name		
East Stroudsburg SHS South		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %

	0.02
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS12	Secondary	Full-time (1.0)	05/31/2022 08:13 AM

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.16

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS11	Secondary	Full-time (1.0)	05/31/2022 08:08 AM

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		30
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.6

Building Name		
East Stroudsburg SHS South		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS10	Secondary	Full-time (1.0)	05/31/2022 08:04 AM

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.14

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.1

Building Name		
East Stroudsburg SHS South		
Support Type		

Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS9	Secondary	Full-time (1.0)	05/31/2022 07:59 AM

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %

Building Name		
East Stroudsburg SHS South		
Support Type		
Emotional Support		
Support Sub-Type		

Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %
		0.04

Building Name		
East Stroudsburg SHS South		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 18
Age Range Justification		FTE %
		0.08

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.1

Building Name

East Stroudsburg SHS South		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS8-IU-MDS	Secondary	Full-time (1.0)	05/31/2022 07:51 AM

Building Name		
East Stroudsburg SHS South		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Full-Time (80% or More)		6
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	16 to 21
Age Range Justification		FTE %
MDS- can stay until they are 21		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS7	Secondary	Full-time (1.0)	06/20/2022 09:20 AM

Building Name		
East Stroudsburg SHS South		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 21
Age Range Justification		FTE %
Life skills- can stay until they are 21		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS6	Secondary	Full-time (1.0)	05/27/2022 12:05 PM

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %

	0.12
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Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.3

Building Name		
East Stroudsburg SHS South		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS5	Secondary	Full-time (1.0)	05/27/2022 11:18 AM

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.36

Building Name		
East Stroudsburg SHS South		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %
		0.04

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range

School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS4IU	Secondary	Full-time (1.0)	05/27/2022 10:33 AM

Building Name		
East Stroudsburg SHS South		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		6
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	15 to 17
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS3	Secondary	Full-time (1.0)	05/27/2022 10:24 AM

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.4

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.22

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS2	Secondary	Full-time (1.0)	05/27/2022 10:14 AM

Building Name		
East Stroudsburg SHS South		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.1

Building Name		
East Stroudsburg SHS South		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.5

Building Name		
East Stroudsburg SHS South		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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HSS1	Secondary	Full-time (1.0)	05/27/2022 10:10 AM
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Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.3

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SMI6	Elementary	Full-time (1.0)	05/25/2022 10:48 PM

Building Name		
Smithfield El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Although the caseload is out of the age range, students are seen individually or in groups within the age range.		0.14

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SMI5	Elementary	Full-time (1.0)	05/25/2022 10:44 PM

Building Name		
Smithfield El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %

	0.75
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SMI4	Elementary	Full-time (1.0)	05/25/2022 10:43 PM

Building Name		
Smithfield El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.58

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SMI3	Elementary	Full-time (1.0)	05/25/2022 10:41 PM

Building Name		
Smithfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.6

Building Name		
Smithfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SMI2	Elementary	Full-time (1.0)	05/25/2022 10:37 PM

Building Name		
Smithfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8

Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.4

Building Name		
Smithfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SMI1	Elementary	Full-time (1.0)	05/25/2022 10:35 PM

Building Name		
Smithfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8

Age Range Justification	FTE %
	0.3

Building Name		
Smithfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RESIU3	Elementary	Full-time (1.0)	05/25/2022 10:32 PM

Building Name		
Resica El Sch		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	5 to 8
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RESIU2	Elementary	Full-time (1.0)	05/25/2022 10:30 PM

Building Name		
Resica El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	8 to 11
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RESIU1	Elementary	Full-time (1.0)	05/25/2022 10:29 PM

Building Name		
Resica El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load

Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	5 to 8
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RES7	Elementary	Full-time (1.0)	05/25/2022 10:25 PM

Building Name		
Resica El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		26
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Although this caseload is out of the age range, students are seen individually or in groups within the age range.		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RES6	Elementary	Full-time (1.0)	05/25/2022 10:22 PM

Building Name
Resica El Sch

Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.58

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RES5	Elementary	Full-time (1.0)	05/25/2022 10:20 PM

Building Name		
Resica El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.5

Building Name		
Resica El Sch		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RES4	Elementary	Full-time (1.0)	05/25/2022 10:18 PM

Building Name		
Resica El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.5

Building Name		
Resica El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RES3	Elementary	Full-time (1.0)	05/25/2022 10:17 PM

Building Name		
Resica El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.45

Building Name	
Resica El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	2

Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RES2	Elementary	Full-time (1.0)	05/25/2022 10:15 PM

Building Name		
Resica El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.4

Building Name		
Resica El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9

Age Range Justification	FTE %
	0.16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RES1	Elementary	Full-time (1.0)	05/25/2022 10:14 PM

Building Name		
Resica El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.35

Building Name		
Resica El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSEIU4	Elementary	Full-time (1.0)	05/25/2022 10:09 PM

Building Name		
Middle Smithfield El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		12
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	8 to 11
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSEIU3	Elementary	Full-time (1.0)	05/25/2022 10:08 PM

Building Name		
Middle Smithfield El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load

Full-Time (80% or More)		12
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	5 to 8
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSEIU2	Elementary	Full-time (1.0)	05/25/2022 10:06 PM

Building Name	
Middle Smithfield El Sch	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	Case Load
Full-Time (80% or More)	8
Identify Classroom	Classroom Location
Intermediate Unit	Elementary
Age Range Justification	FTE %
	1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSEIU1	Elementary	Full-time (1.0)	05/25/2022 10:05 PM

Building Name
Middle Smithfield El Sch

Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	5 to 8
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSE8	Elementary	Full-time (1.0)	05/25/2022 09:53 PM

Building Name		
Middle Smithfield El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.92

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSE7	Elementary	Full-time (1.0)	05/25/2022 09:52 PM

Building Name		
Middle Smithfield El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.58

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSE6	Elementary	Full-time (1.0)	05/25/2022 09:45 PM

Building Name		
Middle Smithfield El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		21
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %

Although this caseload is out of the age range, students are seen individually or in groups within their age range.	0.32
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSE5	Elementary	Full-time (1.0)	05/25/2022 09:39 PM

Building Name		
Middle Smithfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSE4	Elementary	Full-time (1.0)	05/25/2022 09:37 PM

Building Name		
Middle Smithfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSE3	Elementary	Full-time (1.0)	05/25/2022 09:34 PM

Building Name		
Middle Smithfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSE2	Elementary	Full-time (1.0)	05/25/2022 09:36 PM

Building Name

Middle Smithfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.4

Building Name		
Middle Smithfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.06

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSE1	Elementary	Full-time (1.0)	05/25/2022 09:29 PM

Building Name		
Middle Smithfield El Sch		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	2	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification	FTE %	
	0.1	

Building Name		
Middle Smithfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	2	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification	FTE %	
	0.04	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JMHIU2	Elementary	Full-time (1.0)	05/25/2022 10:52 PM

Building Name		
J M Hill El Sch		
Support Type		
Emotional Support		
Support Sub-Type		

Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		12
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	5 to 8
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JMHU1	Elementary	Full-time (1.0)	05/25/2022 10:53 PM

Building Name		
J M Hill El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		22
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Although this caseload is out of the age range, students are seen individually or in groups within their age range.		0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JMH4	Elementary	Full-time (1.0)	06/20/2022 09:24 AM

Building Name		
J M Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.45

Building Name		
J M Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.18

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JMH3	Elementary	Full-time (1.0)	05/25/2022 02:17 PM

Building Name		
J M Hill El Sch		

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.5

Building Name		
J M Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JMH2	Elementary	Full-time (1.0)	05/25/2022 02:07 PM

Building Name		
J M Hill El Sch		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.3

Building Name		
J M Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.14

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JMH1	Elementary	Full-time (1.0)	05/25/2022 02:05 PM

Building Name		
J M Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.25

Building Name		
J M Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ESE7	Elementary	Full-time (1.0)	05/25/2022 02:02 PM

Building Name	
East Stroudsburg El Sch	
Support Type	
Speech And Language Support	
Support Sub-Type	
Speech And Language Support	
Level of Support	
Itinerant (20% or Less)	
Case Load	
35	

Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification	FTE %	
Although this caseload is out of the age range, students are seen individually or in groups within their age rangd.		0.54

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ESE6	Elementary	Full-time (1.0)	05/25/2022 01:59 PM

Building Name		
East Stroudsburg El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification	FTE %	
	0.25	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ESE5	Elementary	Full-time (1.0)	05/25/2022 01:57 PM

Building Name		
East Stroudsburg El Sch		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ESE4	Elementary	Full-time (1.0)	05/25/2022 01:56 PM

Building Name		
East Stroudsburg Area SD		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.45

Building Name	
East Stroudsburg El Sch	
Support Type	
Learning Support	
Support Sub-Type	

Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ESE3	Elementary	Full-time (1.0)	05/25/2022 01:50 PM

Building Name		
East Stroudsburg El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.35

Building Name	
East Stroudsburg El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load

Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.06

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ESE2	Elementary	Full-time (1.0)	05/25/2022 01:46 PM

Building Name		
East Stroudsburg El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.25

Building Name		
East Stroudsburg El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range

School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ESE1	Elementary	Full-time (1.0)	05/25/2022 01:27 PM

Building Name		
East Stroudsburg El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.1

Building Name		
East Stroudsburg El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %

	0.06
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BES6	Elementary	Full-time (1.0)	05/25/2022 01:24 PM

Building Name		
Bushkill El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BESIU1	Elementary	Full-time (1.0)	05/25/2022 10:01 PM

Building Name		
Bushkill El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		

Level of Support		Case Load
Itinerant (20% or Less)		33
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	5 to 11
Age Range Justification		FTE %
Although this caseload is out of the age range, students are seen individually or in groups within their age range.		0.51

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BES5	Elementary	Full-time (1.0)	05/25/2022 01:17 PM

Building Name		
Bushkill El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BES4	Elementary	Full-time (1.0)	05/25/2022 01:12 PM

Building Name

Bushkill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.4

Building Name		
Bushkill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BES3	Elementary	Full-time (1.0)	05/25/2022 01:10 PM

Building Name		
Bushkill El Sch		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	8	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification	FTE %	
	0.4	

Building Name		
Bushkill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	3	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification	FTE %	
	0.06	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BES2	Elementary	Full-time (1.0)	05/25/2022 01:04 PM

Building Name		
Bushkill El Sch		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.35

Building Name		
Bushkill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.14

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BES1	Elementary	Full-time (1.0)	05/25/2022 01:04 PM

Building Name		
Bushkill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.1

Building Name		
Bushkill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.06

1Special Education Support Services

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Paraprofessionals	K-5	Elementary	District
Paraprofessionals	K-5	Elementary	District
Paraprofessionals	K-5	Elementary	District
Paraprofessionals	K-5	Elementary	District
Paraprofessionals	K-5	Elementary	District
Paraprofessionals	K-5	Elementary	District
Paraprofessionals	K-5	Elementary	District
Paraprofessionals	K-5	Elementary	District
Paraprofessionals	K-5	Elementary	District
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Paraprofessionals	K-5	Elementary	District
Paraprofessionals	K-5	Elementary	District
Paraprofessionals	K-5	Elementary	District
Paraprofessionals	K-5	Elementary	District
Paraprofessionals	K-5	Elementary	District
Paraprofessionals	K-5	Elementary	District
Other	2	Elementary	District
Other	2	Elementary	District
Other	3	Elementary	District
Other	2	Elementary	District
Other	5	Elementary	District
Other	5	Elementary	District
Other	4	Elementary	District
Other	1	Elementary	District
Other	1	Elementary	District
Other	4	Elementary	District
Other	4	Elementary	District
Other	4	Elementary	District
Guidance Counselor	K-5	Elementary	District
Guidance Counselor	K-5	Elementary	District
Guidance Counselor	K-5	Elementary	District
Guidance Counselor	K-5	Elementary	District
Guidance Counselor	K-5	Elementary	District
Guidance Counselor	K-5	Elementary	District
Guidance Counselor	K-5	Elementary	District
Guidance Counselor	K-5	Elementary	District
Guidance Counselor	K-5	Elementary	District

Guidance Counselor	K-5	Elementary	District
School Psychologist	K-12	District Wide	
School Psychologist	K-12	District Wide	
School Psychologist	K-12	District Wide	
School Psychologist	K-12	District Wide	
School Psychologist	K-12	District Wide	
Other	6-12	Secondary	District
Other	K-5	Elementary	District
Paraprofessionals	6-8	Secondary	District
Paraprofessionals	6-8	Secondary	District
Paraprofessionals	6-8	Secondary	District
Paraprofessionals	6-8	Secondary	District
Paraprofessionals	6-8	Secondary	District
Paraprofessionals	6-8	Secondary	District
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Paraprofessionals	6-8	Secondary	District
Paraprofessionals	6-8	Secondary	District
Paraprofessionals	6-8	Secondary	District
Paraprofessionals	6-8	Secondary	District
Other	8	Secondary	District
Other	8	Secondary	District
Other	8	Secondary	District
Other	8	Secondary	District
Other	8	Secondary	District
Other	7	Secondary	District
Other	7	Secondary	District
Other	6	Secondary	District
Other	6	Secondary	District
Paraprofessionals	9-12	Secondary	District
Paraprofessionals	9-12	Secondary	District

Paraprofessionals	9-12	Secondary	District
Paraprofessionals	9-12	Secondary	District
Paraprofessionals	9-12	Secondary	District
Paraprofessionals	9-12	Secondary	District
Paraprofessionals	9-12	Secondary	District
Paraprofessionals	9-12	Secondary	District
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Paraprofessionals	9-12	Secondary	District
Paraprofessionals	9-12	Secondary	District
Paraprofessionals	9-12	Secondary	District
Paraprofessionals	9-12	Secondary	District
Paraprofessionals	9-12	Secondary	District
Paraprofessionals	9-12	Secondary	Contractor
Paraprofessionals	9-12	Secondary	District
Paraprofessionals	9-12	Secondary	District
Paraprofessionals	9-12	Secondary	District
Other	9	Secondary	District
Other	9	Secondary	District
Other	9	Secondary	District
Other	9	Secondary	District
Other	9	Secondary	District
Other	9	Secondary	District
Other	9	Secondary	District
Other	10	Secondary	District
Other	10	Secondary	District
Other	10	Secondary	District
Other	10	Secondary	District
Other	11	District Wide	District
Other	11	District Wide	District
Other	11	Secondary	District
Other	12	District Wide	District
Other	12	Secondary	District
Other	12	Secondary	District
Other	12	Secondary	District

Other	12	Secondary	District
Other	12	Secondary	District
Other	12	Secondary	District
Other	12	Secondary	District
Other	12	Secondary	District
Other	12	Secondary	Contractor
Guidance Counselor	9-12	Secondary	District
Guidance Counselor	9-12	Secondary	District
Guidance Counselor	9-12	Secondary	District
Guidance Counselor	9-12	Secondary	District
Guidance Counselor	9-12	Secondary	District
Guidance Counselor	9-12	Secondary	District
Guidance Counselor	9-12	Secondary	District
Guidance Counselor	9-12	Secondary	District
Guidance Counselor	9-12	Secondary	District
Guidance Counselor	9-12	Secondary	District
Guidance Counselor	9-12	Secondary	District
Guidance Counselor	9-12	Secondary	District
Guidance Counselor	6-12	Secondary	District
Guidance Counselor	6-12	Secondary	District
Guidance Counselor	6-12	Secondary	District
Guidance Counselor	6-12	Secondary	District
Guidance Counselor	6-12	Secondary	District
Social Worker	6-12	Secondary	Contractor
Social Worker	K-5	Elementary	Contractor
Social Worker	6-12	Secondary	Contractor
Social Worker	K-5	Elementary	Contractor
Occupational Therapist	K-12	District Wide	Contractor
Occupational Therapist	K-12	District Wide	Contractor
Occupational Therapist	K-12	District Wide	Contractor
Occupational Therapist	K-12	District Wide	Contractor
Physical Therapist	K-12	District Wide	Contractor
Occupational Therapist	K-12	District Wide	Contractor
Physical Therapist	K-12	District Wide	Contractor
Occupational Therapist	K-12	District Wide	Contractor

Special Education Personnel Development

Autism

Description of Training			
TACT2 Safety Techniques			
Lead Person/Position		Year of Training	
Pupil Service Department, Curriculum Department, Human Resource Department		On going	
Hours Per Training	Number of Sessions	Provider	Audience
4.0	On going	District	Building Administrators Paraprofessionals Special Education Teachers Other

Positive Behavior Support

Description of Training			
Alternative to Suspension and Expulsion			
Lead Person/Position		Year of Training	
Pupil Service Department, Curriculum Department, Human Resource Department		On going	
Hours Per Training	Number of Sessions	Provider	Audience
2.0	On going	District	Building Administrators Central Office Administrators General Education Teachers Special Education Teachers

Paraprofessional

Description of Training	
PDE and the Ten CEC Performance Based Standards for Paraprofessionals	
Lead Person/Position	Year of Training

Pupil Service Department, Curriculum Department, Human Resource Department		On going	
Hours Per Training	Number of Sessions	Provider	Audience
2.0	On going	District	Paraprofessionals

Transition

Description of Training			
Post Secondary Transition-Work Based Learning and Post Secondary Education			
Lead Person/Position		Year of Training	
Pupil Services Department, Curriculum Department		On going	
Hours Per Training	Number of Sessions	Provider	Audience
4.0	On going	District Intermediate Unit	Building Administrators General Education Teachers Parents Special Education Teachers Other

Science of Literacy

Description of Training			
Superkids for K-2 and HMH Into Reading for 3-5			
Lead Person/Position		Year of Training	
Curriculum Department, Pupil Service Department		On going	
Hours Per Training	Number of Sessions	Provider	Audience
2.0	On going	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Parent Training

Description of Training			
Early Intervention			
Lead Person/Position		Year of Training	
Pupil Service Department		On going	
Hours Per Training	Number of Sessions	Provider	Audience
2.0	On going	District Intermediate Unit	Parents

Description of Training			
Transition for Ages 14 and Above			
Lead Person/Position		Year of Training	
Pupil Service Department		On going	
Hours Per Training	Number of Sessions	Provider	Audience
2.0	On going	District Intermediate Unit	Parents

IEP Development

Description of Training			
Defensible IEP Development			
Lead Person/Position		Year of Training	
Pupil Service Department		On going	
Hours Per Training	Number of Sessions	Provider	Audience
2.0	On going	District Other	Building Administrators Central Office Administrators General Education Teachers

			Paraprofessionals Special Education Teachers
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Description of Training			
Behavioral and Attendance Support Improvement Plan(s)			
Lead Person/Position		Year of Training	
Pupil Service Department		On going	
Hours Per Training	Number of Sessions	Provider	Audience
2.0	On going	District Intermediate Unit Other	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers

Signatures & Affirmations

Approval Date

Uploaded Files

- There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date

